

## A Critical Study of Learning Disable Students



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### **Introduction :**

The term “Special Education” includes aspects of education which are applied to exceptional children physical, mental, disadvantaged gifted children. It is a profession, a service with tools and techniques to meet the special needs of the exceptional children. A systematically planned, implemented, carefully evaluated instructions provided to help them achieve learning for growth, personal self-sufficiency and success in present and future environment. Special Education is considered different from regular education by methods, approaches, training, practice provided while teaching the disabled children and maintaining with extra opportunities. Under Special Education the following children are provided education depending upon this characteristic.

a) Gifted Children b) Physically Challenged c) Socially Handicapped d) Slow learners and Backward children e) Learning Disabled Children From the above Researcher had tried to focus on Learning Disabled Children. One find children with learning difficulties even in a normal classroom need to be classroom need to be focused in education.

### **Meaning of the Learning Disability:**

*The National Joint Committee of Learning Disabilities (USA-1980 gave the following definition of Learning Disabilities which is unanimously accepted at International Level.* Learning Disability refers to learning problems which manifest in an imperfect ability to listen, speak, read, write or do mathematical calculation, which are not primarily due to visual, hearing impairment, motor handicap, mental retardation environmental or economic disadvantages but due to disorder in the psychological process involved in understanding or in using language. “Learning Disability is a general term that refers to a heterogeneous group of disorders, manifested by significant difficulties in the acquisition and use of listening, speaking, reading, writing, reasoning or mathematical abilities.” It was for first time that, ‘Kirk

(1963) suggested the word Learning Disabilities to describe all children behavioral symptoms that arise from dysfunction of the central processing mechanisms.

### **Importance of Learning Disability In India:**

Learning Disability in India in real and a stumbling block for a nation’s development process. About 13% to 14% of all school children suffer from Learning Disorders. Unfortunately most schools fail to lend a sympathetic ear to their problems. As a result children are branded as failures. In the last two decades there has been an increasing awareness and identification of children with Learning Disability. In the present study researcher had tried to focus on the various aspects of the Learning Disabled. They suffer from 3 types of learning impairment: a) Dyslexia: A type of learning disability in reading, processing number or words, recognizes phonemes, sequence. b) Dystrophy: A difficulty in writing, spelling, organizing ideas. c) Dyscalculia: A difficulty with mathematical calculations. Statement of the problem: A critical study of Learning Disabled students

### **Need of the research:**

Researchers in the field of education and psychology have brought into notice a number of significant behavioral and personality characteristics as well as general outcomes of the nature and characteristics of Learning Disabled Children. a) Lack of motivation b) Inattentive c) Inability to generalize d) Lack of adequate ability in problem solving information processing and thinking skills. Their learning impairment is so severe that they essentially require special attention, care for rectification of their Learning Disability. There is a need to detect them in the normal classroom prevail broad awareness among academic community and mature handling of their problems to avoid further complexities.

### **Importance of the Research:**

The concept of Learning Disability has a brief and turbulent history. Some children are quite normal and

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yet at all times display learning problem. They write 'dab' for 'bed' and 'was' for 'saw' and can not concentrate if there is a background noise.

#### **Research work useful for:**

a) Teachers: The present research proves to be useful for regular classroom teacher for adopting various techniques to cater to the needs, difficulties of learning among them. b) Students: Students suffering from learning disabilities come to know their capacities and try to overcome the difficulties. c) The School Principal: The school Head can be benefited by getting relevant information about Learning Disability provide proper arrangement of setting or resource centre with adequate material, trained special teachers in guiding and helping the learning disabled. d) Educational Instruction: The Educational Institution can overcome these disabled by providing specialized classes, provision for remedial programs, structuring and improving the existing environmental setup. e) Board of Study: There is a need that Board of Study should go through the related Research of learning disabled and frame the syllabus keeping in view of keeping in view of learning disabled. Apart from other aspects, incorporate certain innovative programmers to develop the learning skills.

#### **Objectives of the Research:**

1) To get the information about various learning disabilities. 2) To administer the Standardized Test. 3) To identify the learning disabilities of the students. 4) To suggest the remedies for overcoming the learning disabilities.

#### **Scope and limitations of the research:**

1) The research is restricted to Solapur city only  
2) The research is restricted to all English medium schools in Solapur city. 3) The research study aims at the study of learning disabled students to std. V in Solapur city.

#### **Research procedure:**

The researcher has selected descriptive survey method as the method of study. The survey method is classified into different methods of study. Among those methods of study the researcher has selected school survey method.

#### **Sample of research:**

In this research researcher use non probability purposive sampling method. According to this method researcher has chosen all English medium (11 schools) schools in Solapur city. All students of V std. of 11 11 schools. All the Principals and teachers of V std. are chosen for the research.

#### **Tools of the research:**

Researcher prepared and standardized following tools for gathering information related to Learning Disabled 1) Questionnaire for the teachers 2) Interview for the Principals 3) Check list 4) Achievement test To find out learning disabilities the items included in the text comprise of 1) visual perception 2) sequence 3) vocabulary 4) numerical ability. 5) graphical skill 6) recall and recognition

#### **Data analysis and interpretation:**

1) The researcher has interpreted the mistakes found in achievement test by tabular form and graphical representation 2) The areas of error done by pupil are shown graphically and interpreted with conclusion. 3) The respondents of the questionnaire and interview are coded and decoded, converted into percentages and interpreted as per the objectives. 4) The check list is being presented graphically and the lacking aspects are interpreted and conclusion are given.

#### **Major findings and conclusions of the research:**

1) Every pupil have certain learning difficulties that affects there performance. 2) Learning difficulties need to be identifying at std. IV and V by administering achievement test. 3) Learning difficulties are found in listening, speaking, reading and writing. 4) Comprehension, grammar, mathematical problem, vocabulary, non verbal disorders that is graphical skill are disorders among pupil. 5) Provision of guidelines to overcome the disabilities of reasoning, logical thinking, interest in music, creativity, physical health and reading is essential. 6) Techniques of diagnosing and remediation had to be undertaken for improvement of learning disables. 7) Adoption of corrective programs is essential for attending learning disables. 8) Creation of atmosphere and sense of inclusiveness of learning disable in extra curricular, individual events, creative work lead to improvement. 9) Administering various measures to detect the learning disorders from time to time can overcome the consequences of learning disabilities. 10) Personal interest, sympathetic handling with proper guidance and moral support initiated by teachers and by school reduce problem of learning disabilities.

#### **Recommendations for developing learning program for disabled students.**

**A) Recommendations for Teachers:** 1) Teachers should adopt all those strategies of classroom management that also benefit learning disable. 2) Utilization of audio-visual aids for better listening skills, improvement of imagination power. 3) Create

situation to provide opportunities for learning disability to small group work. 4) Develop new learning styles for pupil that enhance social interaction among peers. 5) Need to develop self confidence, praise for new accomplishment, efforts to ensure better learning of pupil.

**B) Recommendations for Principle:**

1) Organize provision for improving learning disabilities such as Reading Room facility for weak pupil, supervised study. Group Tutorial. 2) Conduct text to detect the weaker for diagnose and remediation. 3) Maximum utilization of bulletin periods for improving learning disabilities in enhancing reading habits, group discussion, creative work. 4) Provision of guidance and counseling of pupil as well as parents for handling the problem of pupil. 5) Total participation and opportunity has to be given to pupil in all the activities

of school.

**C) Recommendation for school Management:**

1) School should find out factors that the problem of learning. 2) Introduce innovative practices for better improvement of pupil. 3) Provide hand book for teachers so as to achieve the set objectives. 4) Arrange programmes for creating awareness among parents regarding pupil achievement. 5) Take into confidence the teachers so as to work for learning Disabled and extend their facility in doing the task.

**D) Recommendation for Government:**

1) Facility need to be given to learning disabled during exams. 2) The joint effort of child psychiatrics, Neurologist, Special Educationist, Psychologists have developed a test to find out the types of learning disabilities. 3) Teachers should get the support of Government regarding remediation of learning Disabled.

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