



# A Study of Scholastic Achievement and Vocational Interest of the Adolescent of Educated and Uneducated Mothers

Research Paper

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**Introduction:-** We talk about schools and colleges which are no doubt important, but a persons more or less is made in the first ten years of his or her life. Obviously in that period it is mother who counts most of all.

Therefore, the mother who has been well trained in various facts, becomes essential to education. Swami Vivekananda was very confident that women of India can produce heroes. Dr. Radhakrishnan, the President of India considers the responsibilities of mothers to be very great in the education of their children women play leading part for effecting a revolution in the minds and hearts of men by social education.

They play a leading part in educating our people for a new society. Women are the more influential sex and that the remedy for defects of the present day world. It will be largely in providing women with the right type of education. Being illiterate, uneducated mothers have no logical base for guiding their children.

Due to the lack of solid ground of knowledge and proper guidance their children are beyond the aim that has been got by adolescents of educated mothers.

If mothers are educated then such types of problem may be eliminate. It is clear that the problem of deciding a vocation is one of the critical tasks of children particularly for boys.

Scholastic achievement plays the most prominent role in the life of every individual. The scholastic achievement and vocational interest have been vividly described and discussed by several philosophers, psychologists, educationists.

**Objectives—** Following are the main objectives of the study:-

- Identification of adolescents having educated and uneducated mothers.
- To compare the scholastic achievement and vocational interest of adolescents of educated mothers.

- To compare the sex wise scholastic achievement and vocational interest of the adolescents of educated and uneducated mothers.

- To compare the grade wise scholastic achievement and vocational interest of the adolescents of educated and uneducated mothers.

- To find out the effect of scholastic achievement and vocational interest of the adolescents of educated and uneducated mothers.

**Hypothesis-•** There is no difference between the adolescents of educated and uneducated mothers with respect to scholastic achievement.

- There is no difference between the boys of educated and uneducated mothers with respect to scholastic achievement.

- There is no difference between the girls of educated and uneducated mothers with respect to scholastic achievement.

- There is no difference between the adolescents of educated and uneducated mothers with respect to vocational interest.

- There is no difference between the boys of educated and uneducated mothers with respect to vocational interest.

- There is no difference between the girls of educated and uneducated mothers with respect to vocational interest.

**Sample:-** Both boys and girls of educated and uneducated mothers have been taken in sample. The adolescents of IX grade were taken.

**Findings:-•** It was to be found that the difference that lie in the achievement scores of the adolescents of educated and uneducated mothers was significant.

- The mean of educated boys is less than uneducated boys and the proportion of the first division obtained by the adolescents of educated mother.

Hence there is a significant difference between the boy of educated mother and boys of uneducated mother.

- It is observed that mean scores of educated adolescents are more than uneducated.

Hence there is no difference between the adolescents of educated and uneducated mothers with respect to vocational interest.

- It is to be found that the vocational interest of the boys of educated and uneducated mothers is higher than the boys of uneducated mothers.
- It is observed by the researcher that mean scores of educated mother's girls are higher than the girls of uneducated mothers.

**Conclusions:-** In determining the scholastic achievement of the children, education of the mother is an important factor. The achievement scores of the children of educated mothers are higher in some case but the scores of unedu-

cated mothers are also good, so, the conclusion is drawn that both educated and uneducated mothers have great impact on their children from their own part of view. While analyzing and interpreting the data it is to be clarify that maturity affect the scholastic achievement of the children to some extent.

It is interesting to note that boys of educated mothers and uneducated mothers differ, in the field of constructive. The boys of uneducated mothers like more to choose this field as their future career than their counterpart. Except this field, they give similar preference to other vocations. The girls of educated mothers and uneducated mothers differ significantly in executive, artistic and social vocational field. In remaining other vocational fields they have similar liking and give equal preference.

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